

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Sheldon Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	220	392	360	306	170	321	280	227	100%	50	4%	0%
No Free/Reduced Lunch or Milk	381	139	413	354	306	108	344	273	143	100%	31	3%	0%
Free/Reduced Lunch or Milk	381	81	354	346	306	62	279	262	85	100%	19	5%	0%
Without Disability	381	200	409	359	306	150	344	278	205	100%	*	2%	*
With Disability	381	20	218	311	306	20	141	230	22	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*	*	*	*
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*			
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	210	393	359	306	163	323	279	*	100%	*	4%	*
Not English Language Learner	381	220	392	360	306	170	321	280	227	100%	50	4%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound